



Teacher Education Workshops, Fall 2009

The University of Saint Mary offers excellent workshops for teachers geared toward professional development that supports the goals of multi-tiered systems of support. The workshops are perfect for recertification and professional development, and the cost is just \$100 per hour of graduate credit.

Textbooks are required in some of the workshops. Please purchase your text in advance. The texts are available at the USM online bookstore under the “Academics” tab, www.stmary.edu, or from www.amazon.com. *Please check copyright dates to ensure you purchase current editions.*

Workshops are held at our Overland Park Campus, located at 11413 Pflumm Road in Overland Park. We limit workshop enrollment to twenty in order to provide the best possible learning environment.

To register, complete the attached form and payment and send by scan or fax to Joe Perez, admissions counselor: Perez80@stmary.edu, fax (913) 345-8288, or by regular mail to the address on the form.

For more information, please contact Eva Williams, education director, Overland Park Campus, at williamse@stmary.edu or (913) 319-3009.



TCHED 690 C3W – How to Administer the DIBELS

September 18 & 19, 2009

Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.

1 credit hour

This workshop provides participants an in-depth understanding of the foundations of the Dynamic Indicators of Early Literacy Skills (DIBELS) as well as training in administration and scoring of the measures. It includes an overview of how and why the measures were developed and the connection between the DIBELS measures and basic early literacy skills. This training is intended for anyone who will have responsibility for administering and scoring the DIBELS.

- No text required; materials provided
- Recommended for grades K-4
- Instructor: Tracy Stokes – Literacy Coach, Reading Specialist, and Professional Development Trainer in the Shawnee Mission School District

TCHED 658 C3W – Partnering With Parents: Conferencing and Beyond

September 25 & 26, 2009

Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.

1 credit hour

Conferences are a golden opportunity to partner with parents. The success of the conference depends upon careful preparation. At this workshop we will explore a variety of conferencing models. We will also explore other effective strategies to engage parents as partners in the educational process, both within the school setting and through communication to the home. In addition, alternative communication patterns will be examined to promote successful pathways through middle childhood.

- Recommended for grades K-8
- No text required; materials provided
- Instructor: Lorri Sapp – NBCT, Teaching and Learning Coach, Independence School District

EDUCAW 617 C3W – Focus on Fluency**October 2 & 3, 2009****Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.****1 Credit Hour**

Fluency is regarded as one of the primary components of reading instruction. In this workshop, you will learn a variety of effective strategies for practicing oral reading in the classroom. These strategies are fun, easy to implement, and most important effective in helping children read with ease, confidence, and understanding.

- Recommended for grades 1-8
- Required Text: *The Fluent Reader*, Timothy Rasinski (2003), ISBN 0-439-33208-7
- Instructor: Tracy Stokes – Literacy Coach, Reading Specialist, and Professional Development Trainer in the Shawnee Mission School District

EDUCW 620 C3W – Social Skill Strategies for Children with Autism Spectrum Disorder**October 9 & 10, 2009****Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.****1 Credit Hour**

Autism is the fastest growing developmental disability in the United States. Symptoms can range from mild to severe, impacting social and language development. In this workshop, you will learn to apply current research to recognize and assist children with mild-moderate autism/Asperger's in the classroom environment. This can help you positively affect your entire class through fostering positive relationships and implementing differentiation strategies.

- Recommended for grades K-8
- No text required; materials provided
- Instructor: Joan Johnson – Special Education Coordinator in the Shawnee Mission School District

EDUCW 605 C1W – Differentiated Instruction: Small Group Success, with Make & Take**October 16, 17 and 23, 2009 – THREE SESSIONS****Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.****2 Credit Hours**

In this workshop we focus on tips, tricks, and techniques for differentiating reading instruction through small groups. Learn to organize, manage, and create small group lessons that focus on improving skills in the big five essential reading elements. You'll leave this workshop armed with ready to use materials from the Make & Take session.

- Recommended for grades K-4
- Required Text: *Making the Most of Small Group Instruction: Differentiation for All*, Debbie Diller (2007), ISBN 1-57110-431-3; \$10 materials fee due the at the first class session
- Instructor: Tracy Stokes – Literacy Coach, Reading Specialist, and Professional Development Trainer for the Shawnee Mission School District

EDUCW 623 C3W – Secondary Mathematics Strategies**October 16 & 17, 2009****Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.****1 Credit Hour**

Mathematics is a set of skills – to do what? Without context, mathematics loses not only its purpose but also its interest. This workshop focuses on math curriculum presentation in grades 5-12, and on how math is actually learned. Participants will understand experience-based techniques for teaching mathematics; these techniques will: 1) Teach students the skills they need in the continuum of mathematical development through grades 5-12, 2) address the Mathematics Standards in the context of application, and 3) provide a sense of natural motivation through discovery.

- Recommended for grades 5-12

- Required text: *Math On Call, A Mathematics Handbook*, Andrew Kaplan (2008), ISBN 0-669-45770-1
- Recommended but not required: *The Joy of Mathematics: Discovering Mathematics All Around You*, Theoni Pappas (2001), ISBN 0-933174-65-9
- Instructor: Bob Randall – Math Enrichment & Mathcounts Coach at Nativity Parish School, Leawood

EDUCW 624 C3W – Middle School Science Strategies

October 23 & 24, 2009

Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.

1 Credit Hour

This workshop provides middle school science teachers the skills and understandings needed to create instructional strategies for active, engaged learning. The focus is on creating and using materials that meet the needs of a variety of learners, in alignment with state standards for teaching science. Hands-on, inquiry-based activities covered will support the learning styles of diverse learners.

- Recommended for grades 5-8
- No text required; materials provided
- Instructor: Lee Gruss – Middle School Math Teacher at Sacred Heart Catholic School, Shawnee

TCHEd 685 C3W – I've DIBEL'd, Now What?

November 13 & 14, 2009

Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.

1 Credit Hour

Fluency is one of the five primary components of reading instruction. In this workshop, you will learn a variety of effective strategies for practicing oral reading in the classroom. These strategies are fun, easy to implement, and most importantly, effective in helping children read with ease, confidence, and understanding. This workshop is especially enjoyable because of the poetry, songs, and dramatic literature that support quality instruction in fluency.

- Recommended for grades K-4
- Required Text: *I've DIBEL'd, Now What?* Susan Hall (2006), ISBN 1593184972
- Instructor: Tracy Stokes – Literacy Coach, Reading Specialist, and Professional Development Trainer in the Shawnee Mission School District

EDUCW 608 C3W: English Language Learners: Classroom Strategies

November 13 & 14, 2009

Friday 5-9 p.m. & Saturday 9 a.m.-4 p.m.

1 Credit Hour

There is an ever increasing expectation for all classroom teachers to understand the most effective strategies to support the needs of English Language Learners. Over seventy languages are spoken by children in Kansas City area schools, a dramatic increase from only ten years ago. In this workshop we explore and practice strategies to help English Language Learners experience success. Everything you need is provided; you will leave with practical strategies to use in the classroom.

- Recommended for grades K-12
- No text required; materials provided
- Instructor: Karen Kroh – Assistant Superintendent for Special Education and Professional Development in the Archdiocese of Kansas City in Kansas

